



# HOLISTIC EDUCATION @NBPS



# POSITIVE ENVIRONMENT



# Growth Mindset @ NBPS

## Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!





# Values, Social-Emotional Competencies & Citizenship Dispositions

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning



Playing group games to learn about personal space and communicating well with each other



Expressing ourselves through readers theatre, puppetry and more



Being curious about the types of trees and leaves we can find in the garden

# CREDIT VALUES



**Curiosity, Responsibility,  
Empathy, Determination,  
Innovation, Teamwork**

**“CREDIT” VALUES & Learning  
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"> <li>ask questions</li> <li>discover things around me</li> <li>try out new things</li> <li>create new things</li> </ul>
Innovation (I can...)	<ul style="list-style-type: none"> <li>adjust when things change</li> <li>think of new ideas to do things or solve problems</li> <li>consider different viewpoints</li> <li>check facts &amp; make good decisions</li> </ul>
Teamwork (I can...)	<ul style="list-style-type: none"> <li>listen &amp; clarify to understand</li> <li>communicate clearly</li> <li>share &amp; contribute ideas</li> <li>work effectively with others</li> </ul>
Responsibility (I will...)	<ul style="list-style-type: none"> <li>understand my strengths &amp; areas for growth</li> <li>be motivated, independent &amp; take initiative</li> <li>choose to do the right thing</li> <li>take care of self &amp; others</li> <li>take pride in my work</li> <li>reflect &amp; improve</li> </ul>
Empathy (I will ...)	<ul style="list-style-type: none"> <li>listen &amp; show respect</li> <li>show care &amp; concern</li> <li>be kind in words and actions</li> <li>be sensitive to others</li> <li>help others in need</li> <li>include others</li> </ul>
Determination (I will...)	<ul style="list-style-type: none"> <li>never give up</li> <li>try my best even when something is difficult</li> <li>have courage to overcome challenges</li> <li>dare to speak up</li> <li>show confidence in my own ability</li> </ul>

**Confident Learners, Compassionate Leaders**

# Recognition & Affirmation

## School-based Character Award

- Navalites of the Month

## MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

## MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



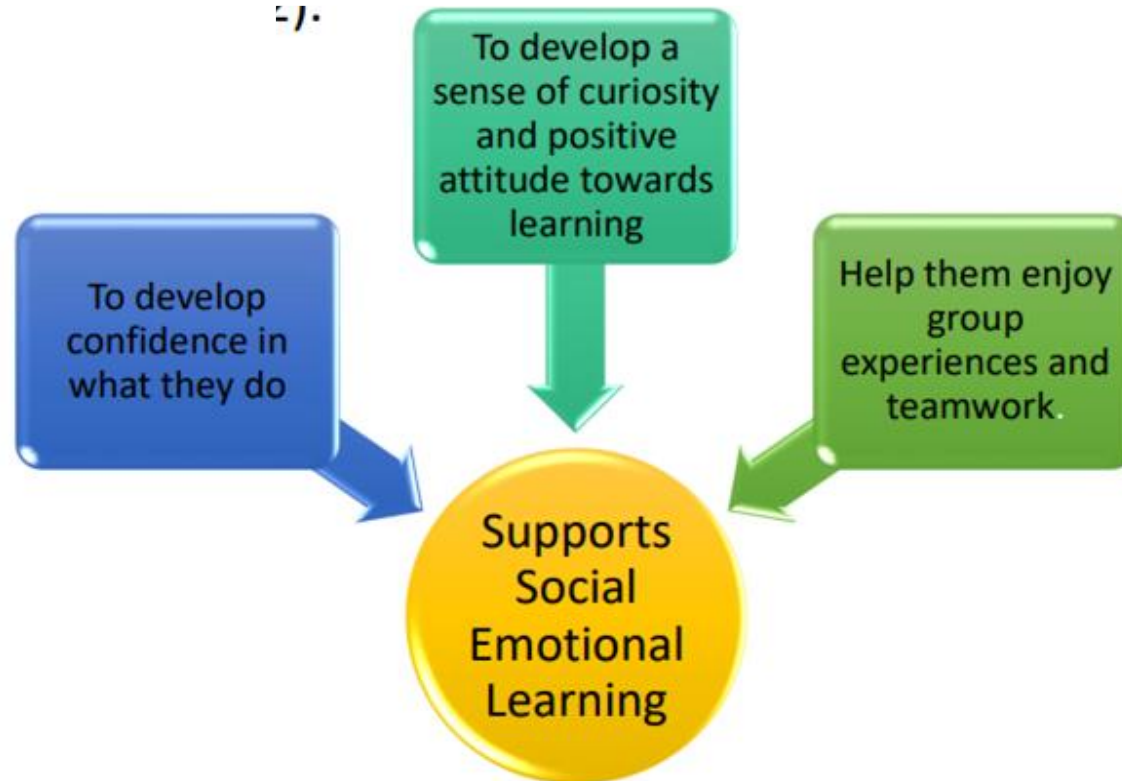


## Circle Time



# Programme for Active Learning (PAL)

## Objectives of PAL



# Programme for Active Learning (PAL)



# *Outdoor Education*



## Programme for Active Learning (PAL)

# *Sports & Games*

## VALUES



# Programme for Active Learning (PAL)

## *Performing Arts*

**Build Motivation and Confidence**



# Arts for Every Navalite : Building Confidence



## Arts Beat Carnival



## Navalites Got Talent





# Physical Education



P1

**Gymnastics  
Sports & Games**

**Outdoor Education  
Sports & Games**

**Dance  
Sports & Games**

**Sports & Games**

P2

**Dance  
Sports & Games**

**Outdoor Education  
Sports & Games**

**Gymnastics  
Sports & Games**

**Sports & Games**



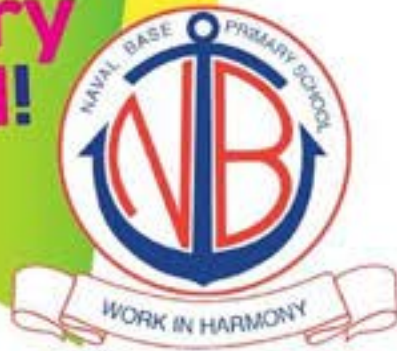
# Children's Day Carnival



Joy Of Learning begins at Naval Base Primary School



Joy of Learning  
begins at  
Naval Base  
Primary  
School!



# ENGLISH



## EL Syllabus 2020 & STELLAR 2.0



(***S**trategies for **E**nglish **L**anguage  
**L**earning and **R**eadings*)

Empathetic  
Communicator

Engaged 21st Century  
EL Learner

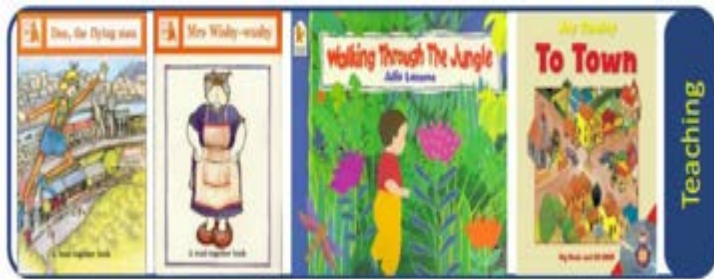
Discerning  
Reader

Creative  
Inquirer



# The 3 teaching strategies underpinning the STELLAR approach

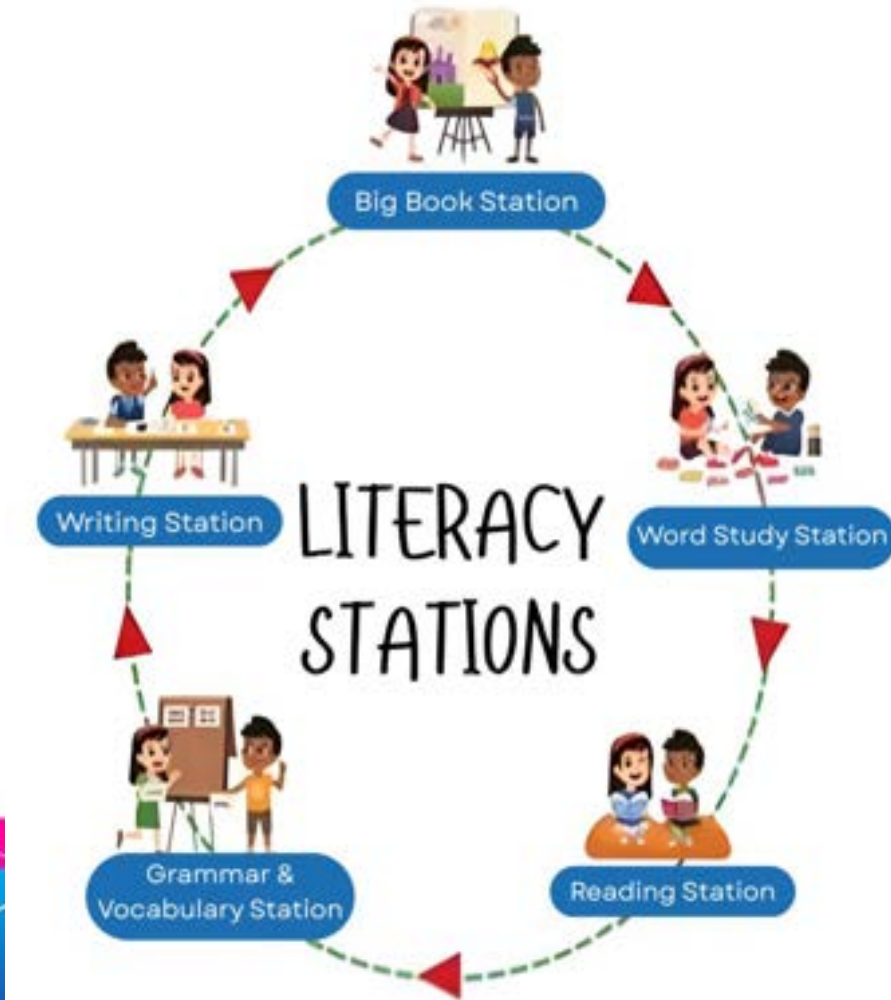
## Shared Book Approach (14 Big Books)



## Modified Language Experience Approach



## Literacy Stations





# Positive Learning Environment



**Naval Base Primary School**  
**PERI Holistic Reporting and Communication Guideline (Primary 2)**

<b>Skills and Competencies</b>	<b>Learning Outcomes(LO)</b>
Listening	1) Listen attentively and identify relevant information.
Speaking	2) Speak clearly to express their thoughts, feelings and ideas 3) Build on others' ideas in the conversations or discussions respectfully.
Reading	4) Read multi-syllabic words accurately 5) Read aloud Primary 2 texts with accuracy, fluency and expression 6) Understand Primary 2 texts (e.g. STELLAR text) and are able to identify the big ideas in the texts and recall sequence of main events.
Writing	7) Apply basic spelling strategies using knowledge about phonic elements and spelling rules 8) Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

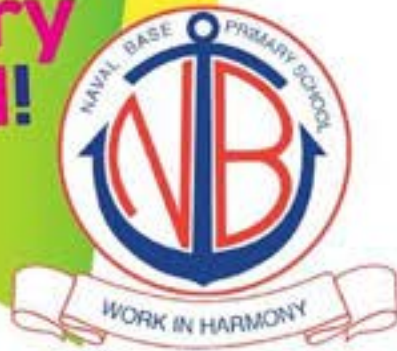


# Our Support Programmes

- Learning Support Programme (LSP)
- Morning Reading Programme



Joy of Learning  
begins at  
Naval Base  
Primary  
School!



# MOTHER TONGUE





Focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



This collage features several educational items for children:
 

- Alphabet Cards:** Two cards showing the pinyin 'h' and 'uan' with their corresponding Chinese characters '胡' and 'uan'.
- Map:** A colorful map of China with a large blue '2' shape overlaid on it.
- Book Cover:** A book cover titled '欢乐伙伴' (Happy Partners) featuring cartoon characters and a small airplane.
- Worksheet:** A worksheet with a large '2' shape and a small airplane, similar to the map.
- Other Materials:** A book cover with a cartoon elephant, a worksheet with a large '2' shape, and a book cover with a cartoon boy and a small airplane.

This collage displays a variety of educational materials in Tamil. It includes several children's books with colorful illustrations, a large floor puzzle with a winding path, a small toy car, a set of colorful blocks, a board game with a checkered path, and a small toy figure. The resources are designed to engage children in learning through play and reading.

# Holistic Reporting and Communication Guideline (Primary 2 Mother Tongue)

Skills and Competencies	Learning Outcomes (LO)
<b>Listening</b>	1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
<b>Speaking</b>	2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3) Participate in short conversations related to daily life with some guidance.
<b>Reading</b>	4) Recognise characters/words taught in P2 texts 5) Read aloud P2 texts with accuracy and fluency 6) Understand Primary 2 texts and are able to identify details with guidance.
<b>Writing</b>	7) Write short sentence(s) about daily life with guidance.

# Higher Mother Tongue Starting Primary 3 (2027)



- ❖ Naval Base Primary School offer Higher Mother Tongue Language (HMTL) across **the 3 official MTLs** from P3 onwards.
- ❖ It is designed to enthuse students who demonstrate the ability and interest to develop **higher levels of MTL language proficiency and cultural knowledge.**





# Mother Tongue Support Programme (MTSP) Starting P3 (2027)

- Mother Tongue Support Programme (MTSP) is a customized programme initiated by MOE that will provide more individualized support for the child in learning MTL. It will be offered at **Primary 3 and 4 levels** to the selected students.
- Resources are specially designed by CPDD to provide targeted approach in teaching oracy and literacy skills:
  - Explicit and skills-focused
  - Systematic and progressive (simple to complex)
  - Multi-sensory



# Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





# Instilling Love for Reading

- **Structured Reading Time**
  - Morning Silent Reading
  - Class and Library reading sessions
- **Dedicated Reading Spaces**
  - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
  - Book reviews and sharing sessions



*Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader*



## Supporting Your Child to LOVE to READ

**Fun and supportive learning environment is the key!**



**Cultivate the love of reading books, E.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning the language. E.g. Listen to music or read labels .**



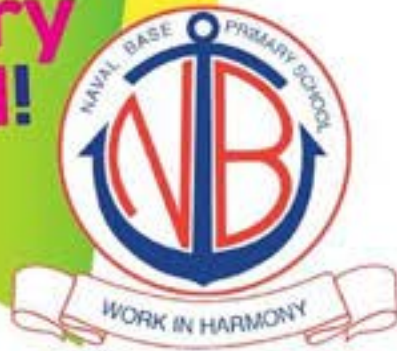
**Do fun activities together. E.g. watch a movie, mini white board quiz & create vocabulary flash cards.**



**Provide conducive environment for learning the language. E.g. Access to music and books**



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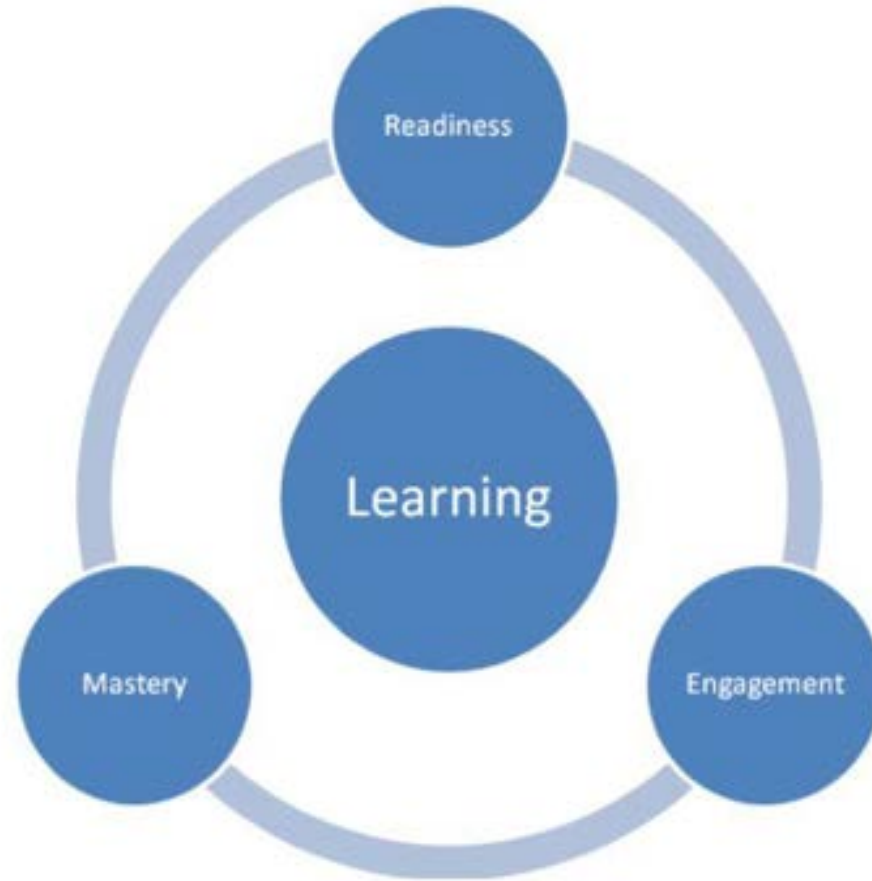


# MATHEMATICS





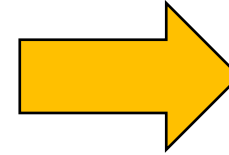
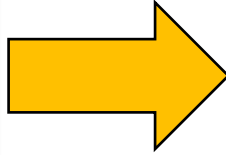
# Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)



# Concrete – Pictorial - Abstract



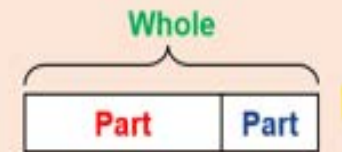


# Learning at Primary 2

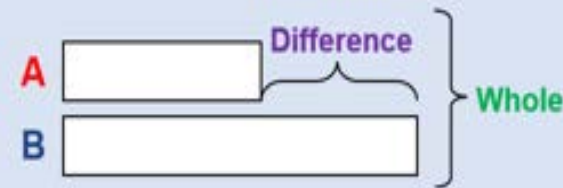
- Develop an understanding of mathematical concepts
- Contextual problems which requires students to draw model
- Develop the ability to reason mathematically
- Word problems reinforce concepts and strategies taught

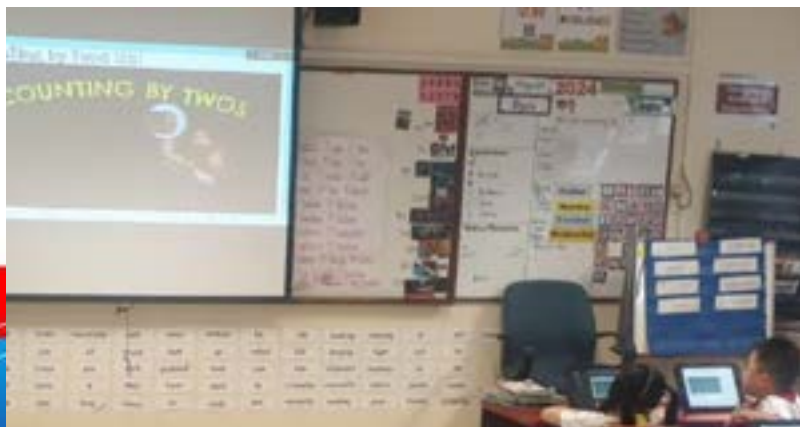
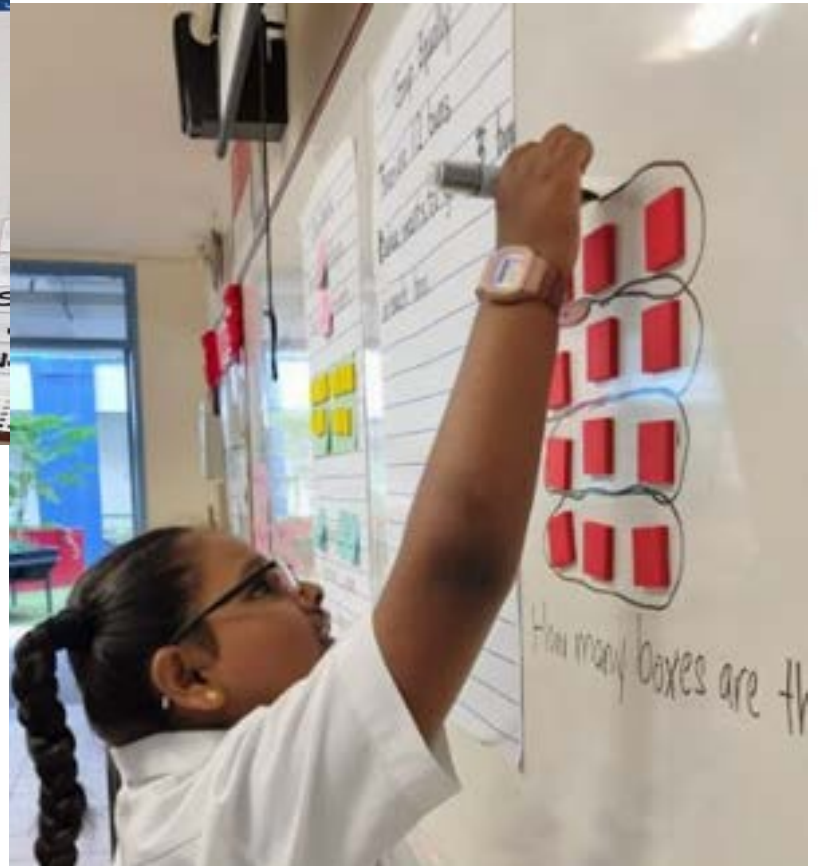
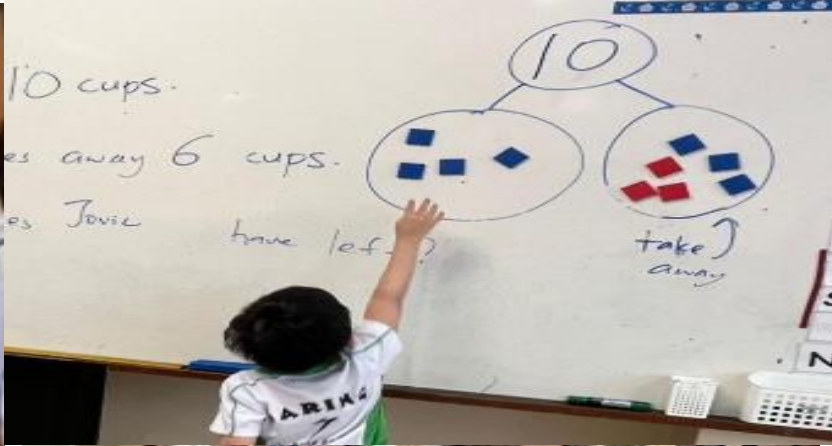
## Types of Model (Primary 2)

### • Part-Whole Model



### • Comparison Model





# Positive Learning Environment

**Naval Base Primary School**  
**PERI Holistic Reporting and Communication Guideline (Primary 2)**

**Learning Outcomes (LO)**

LO1	Understand numbers up to thousand
LO2	Solve mathematical problems involving addition and subtraction
LO3	Multiply and divide numbers within multiplication tables
LO4	Identify, name, describe and sort shapes and objects
LO5	Tell time to the minute
LO6	Compare and order objects by length, mass or volume
LO7	Read and interpret picture graphs with scales
LO8	Understand fractions





# Learning Support For Mathematics (LSM)

- Specifically designed for identified P1 to P4 students who need to develop basic numeracy skills and build confidence in the subject.
- Lessons are conducted in small groups, allowing students to receive targeted support.





# Partnership with Parents



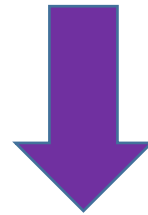
# Let's Work Together



**“Every Student, an Engaged Learner”**

**“Every Teacher, a Caring Educator”**

**“Every Parent, a Supportive Partner”**



**“Every School, a Good School”**





# Parents' Role in Supporting Your Child's Learning

Parents can consider doing the following to support their children in their learning.

- Check the child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





# Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask his/her teacher(s) clarifying questions.
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.



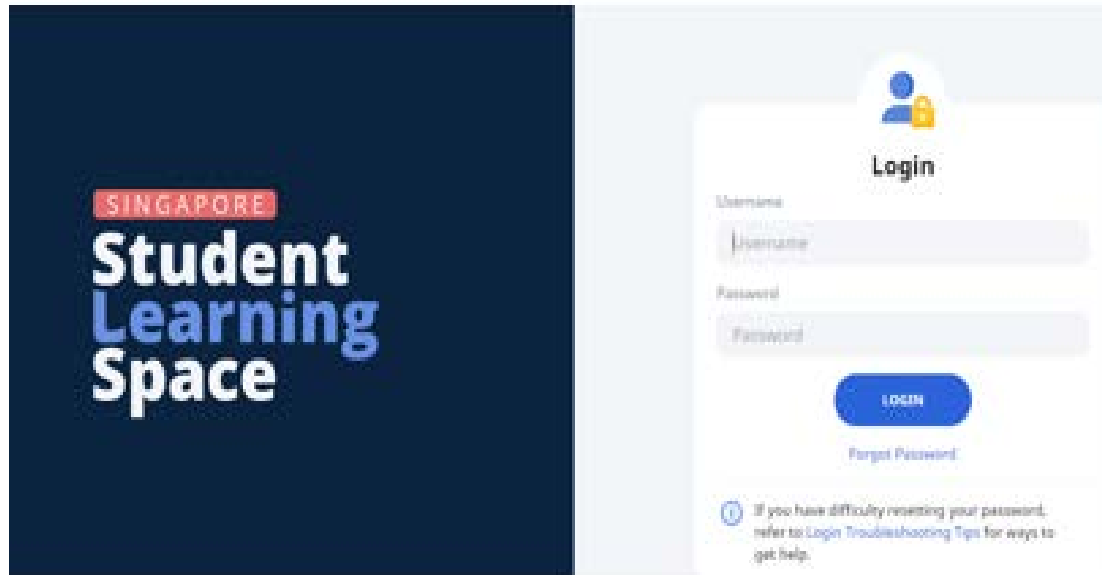


# Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



# Embracing Technology to Support Learning



## Level 1: Starts with the home row keys

In this level you will begin by learning to touch type the keys on the home row as well as letters e, i, r and u.

- Stage 1: f d s a j k l ; g h
- Stage 2: e i
- Stage 3: r u



Play level 1 and click on the button to select the stage you want.



# Thank You!



School Website:

[www.navalbasepri.moe.edu.sg](http://www.navalbasepri.moe.edu.sg)



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



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